



DELHI PUBLIC SCHOOL VISAKHAPATNAM ASSIGNMENT

April – May 2025-26



Class: VII

Date of Submission: on or before 13.6.2025

Subject: ENGLISH

1. Read the comprehensions 'Summer Sun' and 'A Royal Treat' given on page no 118 - 119 of Interactive Grammar and More Book and answer the questions. (Do in book)
2. Rearrange the following sentences:-
 - a. Mr Rakesh Chopra/ principal/ tall/ young/ fair/ new/ a/ and/ our/ is/ man
 - b. has/ thin/ and/ wears/ smile/ his/ face/ he/ a/ moustache/ always/ a/ on
 - c. a/ has/ he/ complexion/ wheatish
 - d. disciplinarian/ he/ strict/ is/ qualified/ a/ and/ highly
 - e. students/ respected/ and/ staff members/ liked/ is/ and/ he/ by
3. Read the following sentences and identify the type of sentence:-
 - a. What is the first letter of the alphabet?
 - b. King Solomon was known for his wisdom.
 - c. You should follow doctor's advice.
 - d. Alas! My cat met an accident.
 - e. Tomorrow we are going to the zoo.
4. Write the synonyms and antonyms of these words :-
 - a. adaptable
 - b. courageous
 - c. aggressive
 - d. considerate
 - e. generous
5. Write the meaning of the given idioms and make sentences.
 - a. The ball is in your court
 - b. Cry over spilled milk
 - c. Beat around the bush
 - d. A piece of cake
 - e. Once in a blue moon

Subject: MATHEMATICS

1. Arrange 8, 0, -8, -5, 2, -1 in ascending order and mark them on number line to check your answer.
2. Use $<$, $>$ or $=$ in the box to make the following statements true:
 - i) $(-11) + (-7)$ $(-11) - (-7)$
 - ii) $23 - 41 + 11$ $23 - 41 - 11$
3. find the sum of
 - i) 153 and -302
 - ii) -238 and 500
4. Verify that $(-15) \times [(-2) + (-3)] = (-15) \times (-2) + (-15) \times (-3)$
5. Evaluate $(-18) \times 7 + (-18) \times (-4)$
6. Find the product :
 - i) $(-1) \times (-1) \times (-1) \times (-1) \times \dots 200$ times
 - ii) $(-30) \times (-20) \times (-5)$
7. Evaluate:
 - i) $(-48) \div (-16)$
 - ii) $(-133) \div 19$
8. In a class test containing 20 questions, 4 marks are given for every correct answer and (-2) marks are given for every incorrect answer. Ankita attempts all questions and 12 of her answers are correct. What is her total score?
9. The sum of two integers is -11. If one of them is 9, find the other.
10. Add: $\frac{3}{10} + \frac{8}{15}$
11. Find the difference: $\frac{13}{16} + \frac{7}{12}$
12. State true or false:
 - i) 0 has no predecessor in integers.
 - ii) 0 is greater than every negative integer

Subject: SCIENCE

1. What are the functions of guard cells? Draw a neat labelled diagram of stomata.
2. Potato and ginger are both underground parts that store food. Where is the food prepared in these plants?
3. A leguminous plant can restore the soils concentration of mineral nutrients. Give some examples of such plants.
4. Why is dodder plant categorized as a parasite?
5. Mosquitoes, leeches, bed bugs and lice suck our blood. Can they be called parasites?
6. A goat eats away all the leaves of a small plant. However, in a few days new leaves can be seen sprouting on the plant again. How did the plant survive without leaves?
7. Why is it not necessary for plants to have a digestive system?
8. How will the absence of animals on Earth affect the amount of oxygen and carbon dioxide in the air?
9. Write about the various associated glands of digestive system of human beings and their role in digestion. Draw a neat labelled diagram of human digestive system
10. Sita got her gall bladder removed surgically as she was diagnosed with stones in her gall bladder. After surgery, she faced some problems in digestion of certain food items when consumed in bulk. Can you tell which kind of food they would be and why?
11. What will happen to the stomach if we do not eat a meal?
12. Rahul was eating his food hurriedly so that he could go out and play. Suddenly he started coughing violently. Why?

Subject: SOCIAL SCIENCE

1. What do you mean by the natural environment? How does man modify his environment? Explain.
2. Which are the major components of the environment?
3. What is the biosphere?
4. Give four examples of a human-made environment.
5. Who was considered a 'foreigner' in the past?
6. In what ways has the meaning of the term 'Hindustan' changed over the centuries?
7. How were the affairs of jatis regulated?
8. What are the difficulties historians face in using manuscripts?
9. What do you understand by the term "all persons are equal before the law"? Why do you think it is important in a democracy?
10. What is midday meals programme? What are its advantages?
11. State two ways in which the Article 15, addresses inequality?

Note -

Holiday Home work: Project on Historical Monuments in Visakhapatnam:

- Statue of Queen Victoria, St. Mary's School, and King George Hospital. Write Five lines and Draw the picture of these historical Monuments.

Subject: हिंदी (द्वितीय भाषा)

- 1-पक्षियों को मनुष्य का कौन-सा क्रियाकलाप पसंद नहीं है? (हम पंछी उन्मुक्त गगन के पाठ के आधार पर लिखिए।)
- 2-हम पंछी उन्मुक्त गगन के कविता में पक्षियों का खान-पान क्या है?
- 3-पक्षी मनुष्य को उसके किस कार्य में बाधा उत्पन्न न करने के लिए कह रहा है? (हम पंछी उन्मुक्त गगन के पाठ के आधार पर लिखिए।)
- 4-पिंजरे में पक्षियों को क्या-क्या कष्ट हैं? (हम पंछी उन्मुक्त गगन के पाठ के आधार पर लिखिए।)
- 5-निम्नलिखित काव्यांश को ध्यानपूर्वक पढ़े और दिए गए प्रश्नों के उत्तर दें-
हम पंछी उन्मुक्त गगन के
पिंजरबद्ध न गा पाएँगे,
कनक-तीलियों से टकरा कर
पुलकित पंख टूट जाएँगे।

1. इस कविता का नाम तथा कवि का नाम लिखो।
2. इस काव्यांश में पक्षी अपनी क्या इच्छा प्रकट करते हैं?

3. पक्षी कहाँ रहकर गा नहीं पाएँगे?
4. कौन-सा शब्द 'गगन' का पर्यायवाची नहीं है-
(क) आसमान (ख) नभ (ग) रवि (घ) व्योम
5. पक्षी किस रूप में रहना चाहते हैं?
(क) उन्मुक्त (ख) पिंजरबद्ध (ग) व्याकुल (घ) पुलकित
6. कनक शब्द का अर्थ है-
(क) सोना (ख) चाँदी (ग) मिट्टी (घ) ताँबा
- 6- असम के खास त्योहार की जानकारी प्राप्त कर चित्र सहित 100 शब्दों में लिखिए।
- 7- असम के खान-पान की जानकारी प्राप्त कर चित्र सहित 100 शब्दों में लिखिए।
- 8- हमारा राष्ट्रीय पक्षी मोर विषय पर 100 से 120 शब्दों में एक अनुच्छेद लिखिए।

Subject: తెలుగు (ద్వితీయ భాష)

I. క్రింది ప్రశ్నలకు సమాధానాలు రాయండి.

1. అక్షరాలు ఎక్కడ కనాతు చేస్తాయని కవి అన్నాడు?
2. అన్నప్రాసన నాడు జరిగిన సంఘటన గురించి రాయండి?
3. జీవితంలో చదువు విలువ ఎంత ముఖ్యమో తెలపండి.
4. బిచ్చగాడు మాయాకంబలిని ఎందుకు వద్దనుకున్నాడు?
5. మాయా కంబళిని రాజు మొదట ఎందుకు కావాలనుకున్నాడు? తరువాత ఎందుకు తిరిగి ఇచ్చేసాడు?

II. క్రింది వ్యాసం రాయండి.

1. కంప్యూటర్ 2. గ్రంథాలయము

III. పర్యాయపదాలు రాయండి.

1. కాయం=. 2. తల్లి=
3. రాత్రి=. 4. రాజు=
5. కంబలి=. 6. మహిమ=

Subject: संस्कृतम् (द्वितीय भाषा)

1. संस्कृत भाषायाम् अनुवादं कुरुत-

- i. उसने गीत गाया। He sing the song.
- ii. पिता पुत्र का पालन करता है। Father takes care of his son.
- iii. वे सब फल खाएँगे। They will eat fruits.
- iv. भक्त ईश्वर को नमस्कार करेंगे। The devotee prayers to God.
- v. तुम दोनों पुस्तकें पढ़ोगे। You both read the books.

2. एकं चित्रं दृष्ट्वा संस्कृते पञ्च वाक्यानि लिखत । (शारदा -2 pg -94 picture -3)

3. शब्दाः – तद् शब्दम् दृष्ट्वा किम् शब्दम् लिखत (पुं – स्त्री – नपुसंक) लिखत । (शारदा -2 pg -96, 97)

Ex: सः – तौ - ते ; कः – कौ - के

4. एकम् अपठित गद्यांशं लिखत । (शारदा -2 pg -93)

5. धातुः – चल् (लट् – लृट् - लङ् – लोट् - विधिलिङ्) शारदा -2 pg : 98, 99 लिखत ।

Subject: हिंदी (तृतीय भाषा)

प्रश्न-1 निम्न कविता को पढ़कर नीचे पूछे गये प्रश्नों के उत्तर दीजिये ।

तुम भी अपनी आँखें खोलो I
उठकर अब अपना मुँह धोलो II
फिर ईश्वर का ध्यान करो I
गुरुजन का भी सम्मान करो II

(1) कविता का क्या नाम है ?

- (2) कवि सुबह क्या धोने को कह रहा है ?
(3) कवि किसका ध्यान करने को कह रहा है ?
(4) कवि किसका सम्मान करने को कह रहा है ?

प्रश्न -2 निम्न प्रश्नों के उत्तर दीजिये ?

- (क) हमारा राष्ट्रीय पक्षी कौन सा है ?
(ख) मोर की सुन्दरता के बारे में लिखो ?
(ग) कानों में मिसरी कौन घोलता है ?
(घ) लाली कब आती है ?

प्रश्न- 3. वाक्य बनाओ ?

- (1) सुबह
(2) चिड़िया
(3) ईश्वर

प्रश्न-4. समानार्थी शब्द लिखो ?

- (क) फूल
(ख) सूरज
(ग) पृथ्वी

प्रश्न-5. स्त्रीलिंग शब्द लिखो ?

- (क) मुर्गा
(ख) मोर

Subject: తెలుగు (తృతీయ భాష)

1. వర్ణమాల వ్రాయుము.
2. గుణింతపుగుర్తులను వ్రాయుము.
3. ఒత్తులను వ్రాయుము. నేర్చుకోనుము.
4. ఊ,ఋ,ఒ,ఆ,ఇ,ఎ,ఔ అక్షరాలకు గుణింతపుగుర్తులు వ్రాసి వాటితో మొదలయ్యే 3 పదాలను వ్రాయుము.
5. క,గ,చ,ట అక్షరాలకు ఒత్తు గుణింతాలను వ్రాయుము.